

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: Ojibwe/Anishinaabemowin One
CODE NO. : NSA1180 **SEMESTER:** 1
PROGRAM: Native Community Worker
AUTHOR: Doris Boissoneau
DATE: Sept/02 **PREVIOUS OUTLINE DATED:** Sept/01
APPROVED:

DEAN **DATE**
TOTAL CREDITS: 3
PREREQUISITE(S): None
HOURS/WEEK: 16 Weeks

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(705) 759-2554, Ext. 603/689

I. COURSE DESCRIPTION:

This course is designed to provide students with knowledge of the basic structure of the Ojibwe language to produce conversationalists. Reading and writing the language will be emphasized.

The goals of this course are to motivate/stimulate oral and written expression in Anishinaabemowin language and to promote its use on a daily basis. The course will promote pride in Native culture, as language is the basis of our way of life. Students will acquire an understanding of their cultural heritage; thereby , fostering pride and developing a positive self image. The Nishnaabe Bimaadzin Kinoomaadwinan teachings of the Medicine Wheel guideline will be used.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

When you have earned credit for this course, you will have reliably demonstrated ability to:

1. Understand basic structure of the Ojibwe/Anishinaabemowin language..
2. Explain how Ojibwe language and culture are essential to regaining and retaining Ojibwe/Anishinaabemowin language..
3. Speak basic Anishinaabemowin/Ojibwe vocabulary forming short sentences.

III. TOPICS:

The course content will be taken from the Medicine Wheel teachings.

The entire curriculum is taught the Anishnaabe Way using the Circle of Life or Medicine Wheel. Medicine Wheel teachings bring together the holistic approach to the language including the life cycle.

Everything of creation is presented in the Medicine Wheel. In all of Creation, there is a cause and effect. The Medicine Wheel depicts how these things of Creation interact. The circle is divided into the four seasons.

The curriculum will be geared to the community's dialect, lifestyle, activities and community events.

Structure to be covered:

- History of the Language
- Double Vowel System
- 22 Verbs
- 12 Feelings
- Structure and Orthography Patterns
- Personal Pronouns
- Nouns Animate/Inanimate
- Singular Nouns and Plural
- Maaba and Maanda Groups
- Tense Markers
- Adjectives
- Positive and Negation Forms
- Noun Classes Diminutive
- Locatives

Unit Lessons:

- Numbers
- Colours
- Table Talk
- Food
- Money
- Clothing
- Places
- Medicine Wheel Teachings/Words
- Mishomis Teachings First Chapters One to Five

The topics will instil positive Native pride, self-esteem and worth in the students. The Anishinaabe Way of Life – thinking and values are the way for survival in these times and are to be shared with the Non-Native for the good of all.

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

1. Kidwenan – Isadore Tolouse
2. Anishinaabemowin Workbook
3. Mishomis Book
4. Anishinaabemowin Pane Dictionary
5. Anishinaabemowin CD ROM

Can be purchased in the Campus Bookstore.

V. EVALUATION PROCESS/GRADING SYSTEM:

Attendance and Participation (25%)

Participation will be based on oral and written performance in grammar, pronunciation and recollection of words in conversational exchanges. For example, during warm-ups, students will be asked questions in connection with specific words, meanings, feelings, weather, days and months. Due to the nature of the language program, it is essential that students attend classes regularly. Students will be required to be in a lab for tutorials by which the student will go through the CD ROM. Attendance and participation will be tracked. 70% attendance is required for a passing grade.

Evaluation:

Assignments		Due Dates
* Anishinaabemowin Workbook	10%	First Week in Dec. 2002
* Medicine Wheel Project	15%	First Week in Dec. 2002
* Mid Term	25%	October, 2002
* Finals	25%	Second Week in Dec. 2002
* Attendance/Participation	25%	
	Total	100%

Assignments:

Medicine Wheel Project: Students will design and produce their own Medicine Wheel. The students will also prepare a package for their portfolio. This complete portfolio can be utilized by the student in the professional workplace or workshops.

Anishinaabemowin Workbook: the students will be required to complete the written lessons in the workbook. Part of the workbook will be used for classroom instruction.

Anishinaabemowin CD ROM: Students will be required to be in a Lab for tutorials. The student will go through the CD and listen to the pronunciation of verbs, feelings, nouns and to view the writing system.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

VI. SPECIAL NOTES:

Assignments/Tests:

All assignments are to be handed in on the due date and are to be typewritten. Any late assignments will be penalized 1% per each day late. Tests **cannot** be rewritten in order to obtain a higher grade. Tests may be rescheduled at the instructor's discretion, for substantial and substantiated reasons for absence on test day.

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge test to be evaluated by the instructor.